

WELCOME

Training course

on

**“Mainstreaming Biodiversity in Impact
Assessment”**

for

Indian Forest Service Officers

(27–28 August, 2012)



**भारतीय वन्यजीव संस्थान
Wildlife Institute of India**

Workshop objectives

- ❖ Improving the mechanisms for **mainstreaming** biodiversity in the impact assessment for sound decision making and long term gains for conservation
- ❖ Improve better appreciation of the issues and conflicts related to developments in ecologically sensitive areas
- ❖ Review options for professionalizing EIA for positive outcomes for biodiversity

What is mainstreaming?

- ❖ *Mainstreaming means integrating or including biodiversity relevant information and appropriate, strategies for the conservation and sustainable use of biological diversity in economic development sectors, (e.g. mining, hydropower, transportation, tourism etc.) to reduce or prevent the negative impacts and where possible to even benefit biodiversity.*

Article 6b, CBD

Workshop structure

- ✓ Interactive lecture sessions
- ✓ videos
- ✓ Case study presentations
- ✓ Panel discussions



Focus and contents

Day one

Thursday 27th August 2012

- ❖ Ecological perspectives in mainstreaming biodiversity needs in development planning
- ❖ Overview of threats to biodiversity from developments in key sectors
- ❖ Mainstreaming tools for biodiversity inclusive EIA
- ❖ Approaches for mitigating impacts on biodiversity

Day two

Friday 28th August 2012

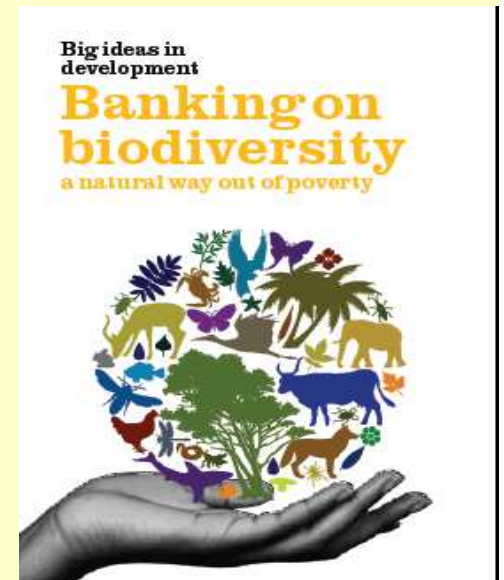
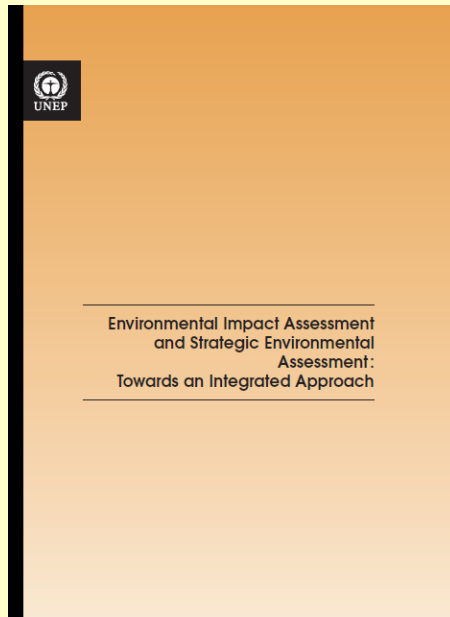
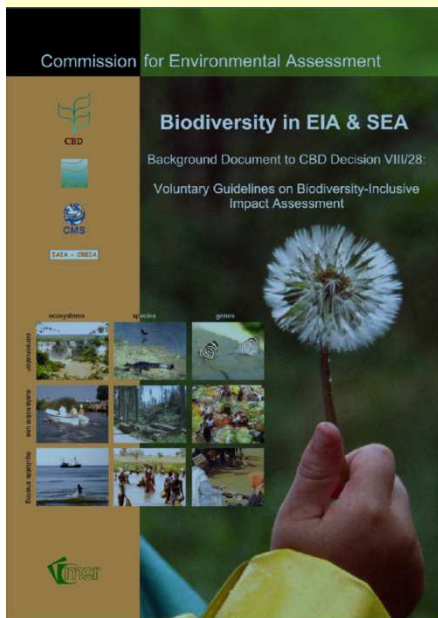
- ❖ Assessing landscape level impacts of mining on biodiversity
- ❖ Moving from Project level EIA to Sectoral EIA
- ❖ Cumulative environmental assessment of hydropower projects on Alaknanda and Bhagirathi basins
- ❖ Addressing biodiversity data crisis for EIA through India Biodiversity data portal
- ❖ Panel Discussion - Professionalizing EIA for biodiversity conservation: Challenges, opportunities and synergies
- ❖ Course feedback

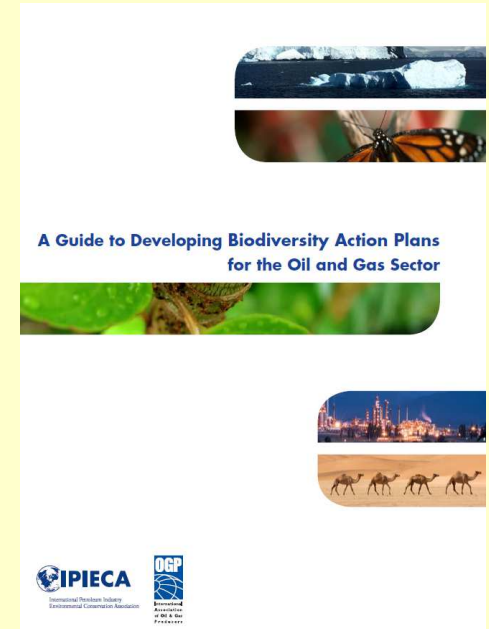
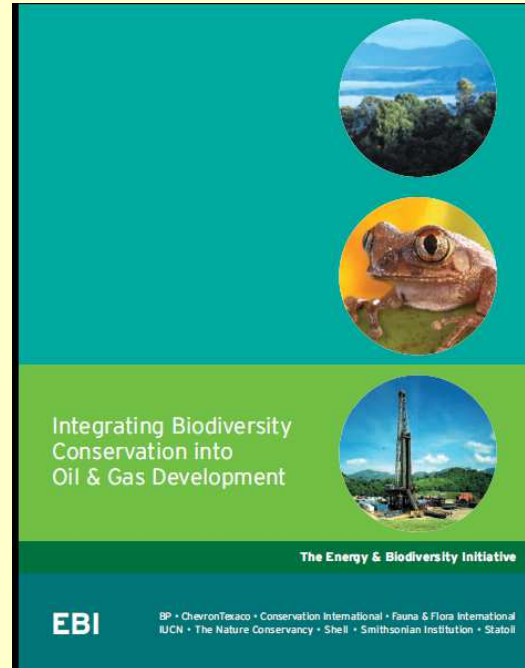
Essential ingredients for the success of training

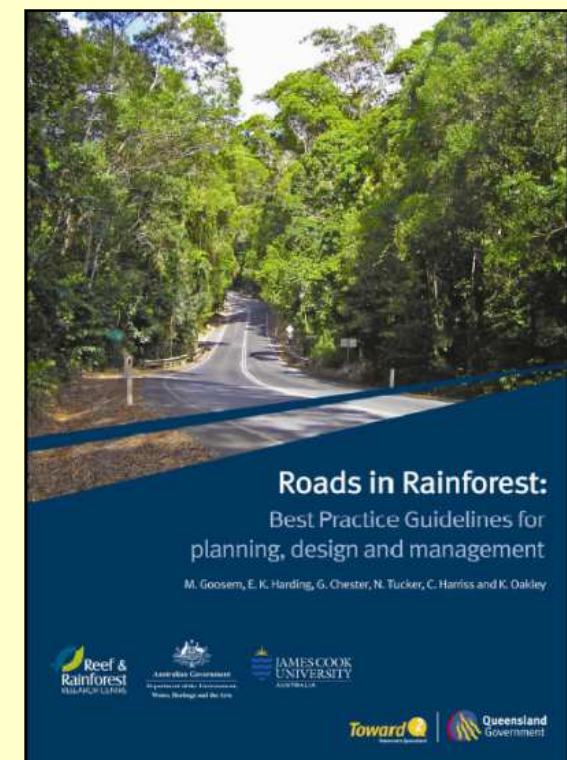
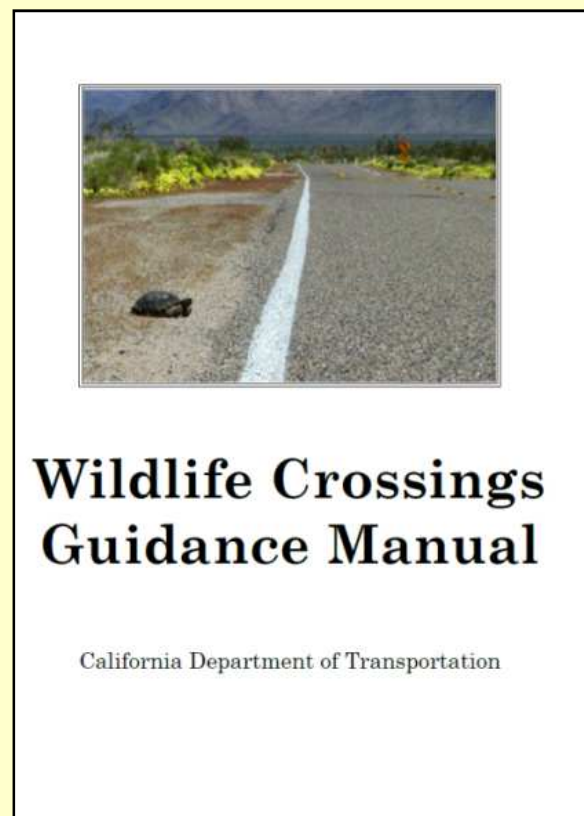
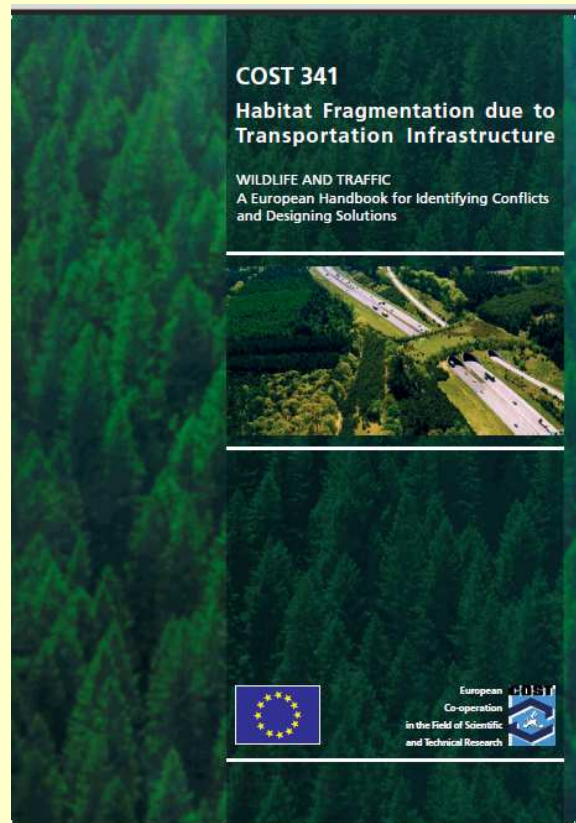
- ❖ Enabling environment
- ❖ Learning resources

Learning resources

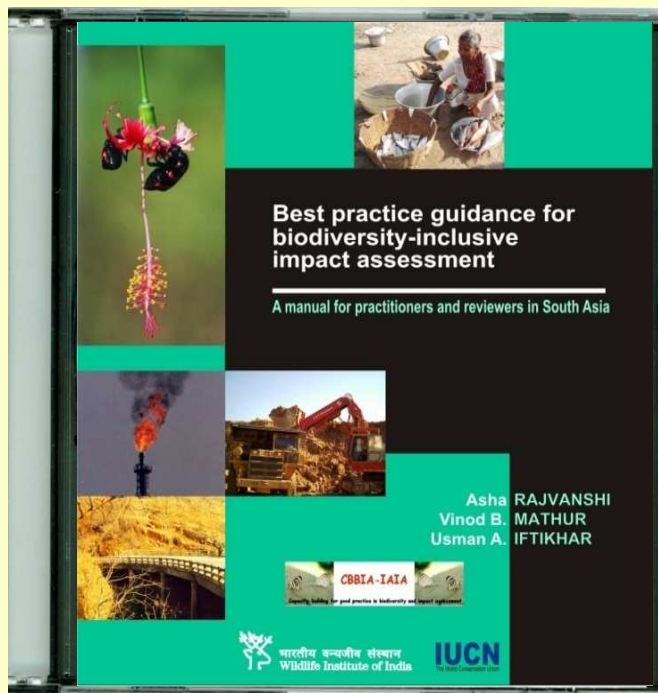
Generic guidance







Learning resources



Thank you....